



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>To enhance after-school club provision and increase engagement with sport through supporting existing clubs and seeking further club opportunities</li> <li>To renew existing playground markings to support both curriculum and after-school sport/play provision</li> <li>Provide CPD for Yr 5 pupils: 'Play Leader Training' to support positive playtimes initiative on KS1/Infant playgrounds</li> <li>Enhance provision and confidence of staff in delivering quality PE curriculum lesson through subscription to online CPD/SoW;</li> </ul>	<ul style="list-style-type: none"> <li>68% of KS2 pupils, 62% of KS1 pupils and 41% of EYFS pupils have attended at least one sporting club over this academic year.</li> <li>Increased number of after-school netball matches hosted by our school – made possible by the renewed lines.</li> <li>Revamped school trail for EYFS used more as a 'brain break' and to support outdoor learning (balance/phonics/ maths etc)</li> <li>Intended impact – pupils will be supported in fun, active play during lunchtimes with Play Leaders working on a planned rota (to commence 2023-24)</li> <li>ECT teachers' (KS1) confidence has grown through the team teaching sessions (see staff feedback forms).</li> </ul>	<ul style="list-style-type: none"> <li>These %s are pleasing but we need to target those children who are still not taking advantage of the current offer of active clubs.</li> </ul>

<p>use of Premier Sport coaches to 'team teach'.</p> <ul style="list-style-type: none"> <li>• To provide specific CPD for staff to be able to deliver high quality swimming lessons to ensure that &gt; 85% of Year 5 pupils attain the expected standard in swimming for the end of KS2</li> <li>• To enhance curriculum offer to include 'handball' by purchasing differentiated (by size) handballs and set of handball goals, so that the sport is accessible to pupils from Yr 3-6</li> <li>• Existing staff and pupil PE kit supplemented to ensure all staff involved in teaching PE, or supporting competitive sport are dressed appropriately and raising</li> </ul>	<p>Get Set 4 PE subscription and CPD has contributed to a more positive attitude to PE across the staff</p> <ul style="list-style-type: none"> <li>• 2 members of staff trained to level 2 and supported by experienced swimming coach for delivery of curriculum swimming sessions at local pool. Both members of staff are now confident to be able to continue to teach on their own.</li> <li>• Following Top-Up swim sessions 96% of Yr 6 pupils met the criteria for swimming set out in the NC.</li> <li>• Following curriculum swimming session 89% of Yr 5 pupils have met the criteria set out in the NC, leaving 5 pupils in need of Top-Up provision next year.</li> <li>• Pupils able to use the correct handling and throwing techniques with the smaller balls. Handball units were trialed across KS2 and enjoyed by pupils.</li> <li>• Staff and pupils have an MOSPS sporting identity and the profile and the profile of sport, both competitive and in-house has been raised as a</li> </ul>	<ul style="list-style-type: none"> <li>• One member of staff who was trained has since left the school, so further training may be required over the next two years.</li> </ul>
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<p>the profile of school sport, and all pupils representing the school have access to a bigger range of sizes.</p> <ul style="list-style-type: none"> <li>• To provide access to a calendar of competitive sport that allow the widest number of pupils to participate and compete against local schools (PSP) and to supplement this with additional competition opportunities for more able pupils through selected 'School Games' events (NFSSP)</li> <li>• Additional 'Truce Football Matches' (intra-school) held for pupils from Yr 3-6</li> <li>• Sport event write-ups displayed on Sports Board, on website and in Newsletters to ensure the profile of sport remains high</li> </ul>	<p>consequence.</p> <ul style="list-style-type: none"> <li>• 82% of pupils from Yr 3-6 have participated in PSP events over the course of 22/23</li> <li>• More able pupils took progressed to County Finals in Netball, Mixed Cricket and Girls' cricket – Girls' are county champions for 2<sup>nd</sup> year in a row.</li> <li>• Pupils helped to organize the event, which enabled them to join youth football clubs from around the country in celebrating Remembrance Day through sport – The school received a card from Harry Redknapp in recognition of the event.</li> <li>• Sport provision at MOSPS now a draw for new parents and pupils attending the school.</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To support 'Positive Playtimes' Initiative through the purchasing of additional equipment for sporting activity at break &amp; lunchtimes.</i></p>	<p><i>Lunchtime supervisors who will oversee and support as required/pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils engaged in structured PE and sporting activities during lunchtimes, helping them to meet their daily physical activity goal.</i></p>	<p><i>£260 costs for additional equipment to support structured play and Play leader lunchtime sessions.</i></p> <p><i>£435 costs for class sets of 'Speed Stacks'</i></p>
<p><i>To support Positive Playtimes initiative through purchasing improved/replacement sections for the junior adventure trail to give opportunity to develop balance upper body strength, core stability and gross motor skills.</i></p>	<p><i>School staff and Lunchtime supervisors who will supervise use at playtimes and lunchtimes/pupils – as they will use the equipment / School grounds staff –as they will need to remove existing items and prep for replacement ones.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils engaged in activities that support development of Gross Motor Skills and balance, during lunchtimes, helping them to meet their daily physical activity goal.</i></p>	<p><i>£3819 costs for replacing existing parts of the Junior Trim Trail</i></p> <p><i>£420 costs for removal of damaged trim-trail item and preparation of the site for the new equipment.</i></p>

<p>To support Positive Playtimes initiative and after-school Netball Club growth, through making adjustments to cage area</p> <ul style="list-style-type: none"> <li>- removal of posts, renewing court line markings and purchasing of fence-attached goal markings and on junior playground – renew and add to existing line markings on playground – (champ courts /Hoop shoot lines)</li> </ul>	<p><i>School staff and Lunchtime supervisors who will supervise use of cage &amp; champ courts during playtimes and lunchtimes/pupils – as they will use these spaces for sporting activity / Sports coaches at Netball club, as this will impact their lesson planning.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils engaged in structured sporting activities during lunchtimes, helping them to meet their daily physical activity goal.</i></p> <p><i>More pupils now have access to Netball Club, as cage zone is now suitable for use.</i></p>	<p><i>£1498 costs for renewing existing court lines and addition of 2 new activity zones.</i></p>
<p>To support Positive Playtimes initiative by providing after-school training for Yr 5 pupils interested in being Play Leaders next year.</p>	<p><i>Premier Education staff running the training sessions, school staff and lunchtime supervisors, who will supervise the activities offered by the trained play leaders.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>20 Yr 5 pupils currently attend the club. These will become Play Leaders in September support active play on the KS1 playground on a rota.</i></p>	<p><i>£360 costs for Premier Education staff to run the club.</i></p>
<p>To undertake a review of the current PE curriculum offer and update/ improve as appropriate – HIAS</p>	<p><i>PE Leader and all staff responsible for delivering PE lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Curriculum updated to provide a more cohesive and progressive PE curriculum – staff now working from this updated overview and have increased knowledge pupils prior knowledge and next steps</i></p>	<p><i>£550 costs for a day of support from HIAS.</i></p>
<p>To provide CPD through Team teaching for ECTS and identified staff to</p>	<p><i>Identified staff (KS1) have completed team-teach programs for selected sports.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff confidence in PE (planning, adaptation and</i></p>	<p><i>£3060 costs for Premier Education Sports coaches to support identified staff</i></p>

<p>support effective teaching of PE &amp; Swimming</p>	<p><i>Trained swimming instructor has been supported in delivering curriculum swimming after member of staff left the school.</i></p>		<p><i>delivery) improved for staff that received this.</i></p>	<p><i>through team teaching program.</i></p>
<p>To purchase additional mats to support increased numbers at after-school gymnastics club. (increased from 1-2 days offer) and for Gymnastic holiday club.</p>	<p><i>Premier Education staff delivering the after-school club sessions. Staff teaching Curriculum PE.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increased numbers of pupils now able to attend gymnastics after-school club provision &amp; Gymnastics holiday club provision (30 pupils now attend the differentiated club provision, weekly.)</i></p>	<p><i>£355.50 costs for Swim instructors from local leisure centre to team-teach with our member of staff.</i></p> <p><i>£784 costs for replacement and additional gymnastic mats.</i></p>
<p>To purchase an additional netball post to allow increased numbers of pupils to benefit from targeted coaching during after-school netball club sessions.</p>	<p><i>Coach Brown and volunteer helpers who run the netball academy clubs at MOSPS.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Netball club attendees crowned County champions for third year in a row. All netball academy clubs oversubscribed. 68 pupils attend after-school netball clubs held at MOSPS.</i></p>	<p><i>£140 cost for additional netball post.</i></p>
<p>To employ Premier Education coaches to run an after-school Table Tennis Club, to give pupils the opportunity to enjoy this sport following the retirement of our previous Table Tennis Coach.</p>	<p><i>Premier Education staff delivering the after-school club sessions. Staff teaching curriculum PE</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Table Tennis club has been over-subscribed consistently every half term.</i></p>	<p><i>£1410 costs for Premier Education staff to run the after-school club and provide Table Tennis coaching.</i></p>

<p>To purchase an SLA with the Priestlands School Sports Partnership for access to a calendar of competitive sport open to all pupils.</p>	<p><i>School staff/Premier Education staff with the responsibility of accompanying the pupils to events and managing them once there.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teams of pupils have attended every event this year. Significant number of events (12/26) won by our pupils.</i></p>	<p><i>£1783 costs for SLA with the PSP. £190 costs for School staff cover to attend events £3040 costs to employ a senior member of Premier Education to attend events and manage MOSPS teams</i></p>
<p>To purchase entry to additional 'School Games' pathway competitions to give opportunity for our more able pupils to compete at a higher level</p>	<p><i>School staff/Premier Education staff/NF Soccer Staff with the responsibility of accompanying the pupils to events and managing them once there.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Increased number of additional competitions entered this year: NFSSP girls' football, netball, Girls' cricket &amp; mixed cricket &amp; Durlston KS1 football event</i></p>	<p><i>£120 costs for entry to NFSSP events £136 costs to provide NF Soccer coach to attend the Durlston football event.</i></p>
<p>To provide additional hours for competitive sport admin – pre and post event</p>	<p><i>PE Coordinator.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i>  <i>Key indicator 3: Raise the profile of PE and School sport.</i></p>	<p><i>Sports reports published on website, on Sports board and on newsletter have kept participation and achievements high profile.</i></p>	<p><i>£400 costs for additional hours needed to complete administration tasks.</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Providing access to competitive sport (PSP/NFSSP &amp; Durlston Events)</li> <li>Providing a broad range of after-school club opportunities, including increasing capacity at Gymnastics and Netball clubs and the addition of a Yr 1-3 tag Rugby Club</li> </ul>	<ul style="list-style-type: none"> <li><i>Increased number of additional competitions entered this year: NFSSP girls' football, netball, Girls' cricket &amp; mixed cricket &amp; Durlston KS1 football event</i></li> <li><i>MOSPS are County Champions in Netball and Girls' Cricket, having followed the School Games pathway.</i></li> <li><i>MOSPS were winners at 12 out of the 26 competitive events on the PSP calendar</i></li> <li><i>85% of Yr 5-6 pupils represented the school at a PSP event - including 66% of the PP pupils in this cohort</i></li> <li><i>83% of Yr 3-4 pupils represented the school at a PSP event – including 73% of the PP pupils in this cohort</i></li> <li><i>40% of Yr 1-2 pupils represented the school at a PSP, or Durlston event – including 50% of PP pupils in that cohort</i></li> <li><i>The school has entered teams into every PSP event this year</i></li> <li><i>71% of Yr 5-6 pupils have attended at least one sporting club this year – including 42% of PP Pupils in this cohort</i></li> <li><i>73% of Yr 3-4 pupils have attended at least one sporting club this year - including 80% of PP pupils in this cohort</i></li> <li><i>53% of Yr 1-2 pupils have attended at least one sporting club this year - including 20% of PP pupils in this cohort</i></li> </ul>	<p>Need to look into how to fund this provision moving forward without the Sport Premium funding.</p> <p>Explore more events for KS1 pupils (if not PSP, then perhaps NFLA?)</p> <p>Increase club provision still further with Tag Rugby Club for Yr 4-6 to start in September.</p> <p>Explore possibility of delivering balance bike tuition through an after-school club.</p>

- *54% of Yr R pupils have attended at least one sporting club this year - including 100% of PP pupils in this cohort (1)*
  - *More pupils now have access to Netball Club, as cage zone is now suitable for use.*
  - *Increased numbers of pupils now able to attend gymnastics after-school club provision & Gymnastics holiday club provision*
  - *(30 pupils now attend the differentiated club provision, weekly.)*
  - *Netball club attendees crowned County champions for third year in a row.*
  - *All netball academy clubs oversubscribed. 68 pupils attend after-school netball clubs held at MOSPS.*
  - *Table Tennis club has been over-subscribed consistently every half term.*
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- *More pupils are engaged in structured PE and sporting activities during lunchtimes, helping them to meet their daily physical activity goal.*
  - *More pupils engaged in activities that support development of Gross Motor Skills and balance, during lunchtimes, helping them to meet their daily physical activity goal.*
  - *Fewer behavior issues at playtimes*
  - *20 Yr 5 pupils currently attend the Play Leader training. These will become Play Leaders in September support active play on the KS1 playground on a rota.*

Try to better align club provision with sporting events, so they work as preparation.

Hand Table Tennis club over to outside provider next year.

<ul style="list-style-type: none"> <li>• Providing CPD for staff</li>   <li>• Leadership time, with member of SLT as SP lead</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Curriculum updated to provide a more cohesive and progressive PE curriculum – staff now working from this updated overview and have increased knowledge pupils prior knowledge and next steps</i></li>   <li>• <i>Staff confidence in PE (planning, adaptation and delivery) improved for staff that received this.</i></li> </ul>	<p>Will need to look into training additional staff for the delivery of the swimming curriculum (through Hampshire)</p> <p>Revisit and revise PE curriculum following second cycle.</p>
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## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	<i>Swimming is taught in Year 5 and pupils identified for top-up if not achieving this expectation by the end of their curriculum sessions. The pupil who didn't meet expectations is home schooled</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>Of the four pupils who did not meet this expectation, one is home-schooled. The other three are confident in at least one stroke.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	<i>The pupil who didn't meet expectations is home schooled</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Sport Premium money was used to fund an extra swim coach to provide capacity for smaller group tuition for Yr 6 Top-Up swimmers (3)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Sport Premium money was used to provide another qualified coach to team-teach alongside MOSPS staff coach to build confidence and capacity moving forward.</p>

Funding allocation for 2023-24 = £18,760

Total Spend 2023-24 = £18,760

Cary Forward -

<p>Head Teacher:</p>	<p><i>Kate Crawford</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Ben Willis (PE Lead)</i></p>
<p>Governor:</p>	<p><i>James Waller</i></p>
<p>Date:</p>	<p>August 2024</p>

